



Lesson No 5

The subject of the lesson: “My school days”.

(Тема уроку : Мої шкільні дні.)

Good day! How are you? I am glad to be here with you.

I hope you are in a good mood!

(Добрий день! Як справи ? Я рада працювати з тобою.

Я сподіваюсь, що ти в гарному настрою!)

Let's start! (Давай починати!)

Today the subject of our lesson is «My school days».

(Сьогодні тема нашого уроку : «Мої шкільні дні».)

I. Warming-up. Мовленнєва зарядка.

So, dear pupil, do you like songs? Let's listen and sing the song “School is cool”, according to the theme of our lesson.

Follow the link and sing a good song “**School is cool**”

<https://www.youtube.com/watch?v=xsXQODsATK0>

(Перейди за посиланням та заспівай гарну пісню: «Школа»

Якщо ти не можеш перейти за посиланням то прочитай пісню внизу після посилання.)

School is cool!

Oh, we go to school because school is cool,

Yes, school is cool!

It's really cool!

We go to school because school is cool,

Yes, school is really cool!

What have we got at 9 o'clock

At 9 o'clock we've got ICT,

And at quarter past 10 we've got History.
Oh, we go to school because school is cool,
Yes, school is cool!
It's really cool!
We go to school because school is cool,
Yes, school is really cool!
What have we got at half past 12?
At half past 12 we've got Geography,
At quarter to 3 we've got PE.
Oh, we go to school because school is cool,
Yes, school is cool!
It's really cool!
We go to school because school is cool,
Yes, school is really cool!

And now answer the following question:

(А зараз дай усно відповіді на запитання)

1. Do you like your school?
2. Is your school big or small?
3. How many days a week do you go to school?
4. How many girls and boys are in your class?

II. Vocabulary practice. Лексика.

Look at the new words, write them down in your dictionary.

(Переглянь нові слова, запиши їх в словник.)

to do the sums- розв'язувати задачі

to learn poems by heart - вчити вірші напам'ять

to study living organisms - вчити живі організми

to learn about composers - вчити про композиторів
to paint pictures - малювати фарбами картини

to write compositions - писати твори

to use - користуватись

to study the world- вчити світ

Let's do a task. Match the activity to the subject.

Model: **We learn new words at German lessons.**

1. Maths	a. do the sums and calculate
2. Literature	b. learn poems by heart and read stories
3. Biology	c. study life and living organisms
4. Music	d. sing songs and learn about composers
5. History	e. read about Ukrainian hetmans
6. Art	g. draw and paint pictures

7. Computer Studies	i. learn to use a computer
8. Geography	j. study the world in which we live
9. English	k. study British culture

III. Speaking practice. Говоріння.

Let's make a Mind-map about your school day, answering the question "What do you do at school?"

(Давай складемо інтелектуальну карту про твій шкільний день, відповівши на запитання «Що ти робиш у школі?»)



VI. Writing practice. (Письмо).

Complete the sentences about your school day
(Доповнити речення про свій шкільний день)

Every morning I usually

In the afternoon I always

I never ... after school.

When I am tired at school , I sometimes

V. Oral practice. (Усне мовлення).

Write a short composition "My friend's school day"

(Написати короткий твір про шкільний день друга)

Start with (Розпочни зі слів....)

Every morning he (she)

In the afternoon he (she) always

He(she) never after school.

When he (she) is tired at school , he sometimes ...

The lesson is over. Thank you for your work!

(Урок закінчено. Дякую за роботу.)

